Important Information

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/courses. Please check this website before making any decisions.
Why study geography at Leeds?

Geography is one of the most relevant and fascinating subjects you could choose to study. It tackles some of the most pressing social, economic, political and environmental challenges facing the world today.

At its heart, geography is about exploring our world, which makes it unique in its breadth. With physical geographers studying glaciers, climate change and ecosystems, and human geographers studying cities, migration and development, geography brings together the latest ideas and techniques to be found in both the sciences and social sciences.

AN OUTSTANDING REPUTATION
The University of Leeds is home to one of the largest and most innovative geography schools in the UK. We are ranked in the top 5 Geography departments in the UK for research power in the latest Research Excellence Framework 2014 and awarded an ‘Excellent’ grading by the Higher Education Funding Council for the quality of our teaching. Recently we received a 96% satisfaction rating in the 2016 National Student Survey results (NSS) – which reflects our high academic standards in learning and teaching in our friendly and supportive environment.

BE AT THE FOREFRONT OF RESEARCH
Your learning is based on global research that is happening now. We work in some of the remotest places on earth, including the Arctic, the Antarctic and the depths of the tropical rainforests. Closer to home we tackle the challenges created by urban development, cultural change and the environmental impacts of today’s consumer society. Because of the importance of the research questions we ask, our findings also have a wider impact and influence the policy of governments, businesses and international organisations.

CHOOSING THE RIGHT COURSE FOR YOU
You can choose from a range of courses to reflect your own personal interests, focusing mainly on physical geography with our BSc Geography degree. Or if you are more drawn to human geography, then our BA Geography degree is the one for you. We also offer three specialist combined courses: BSc Geography-Geology, BA Geography with Transport Studies and BSc Geography with Environmental Mathematics.

As well as our single honours geography courses, we also offer human geography joint honours courses. These degrees give you the chance to combine your geographical interests with other disciplines, offer you the flexibility to major more in one subject than the other, and allow you to tailor your degree to suit your personal strengths and interests.

SETTING YOU UP FOR THE FUTURE
We embed employability throughout your degree. You’ll gain transferable skills, attend careers talks by our alumni, and study modules dedicated to developing you as a highly employable graduate. The work experience opportunities we offer are endless and if you choose to do a year in industry you are virtually guaranteed a graduate job with that company when you finish your studies! In fact, we’re ranked in the top 5 in the UK for graduate employability in the High Fliers Report on ‘The Graduate Market 2017’.

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Top 5 in the UK for research power (Latest Research Excellence Framework 2014)
Top 10 in the world for Geography (Centre for World University Rankings 2017)
96% student satisfaction with the quality of their course (National Student Survey 2016)
£10m recently invested in state-of-the-art facilities
Specialist computer clusters for geographical information systems (GIS) students
Compulsory fieldwork is FREE in your first and second year
Discover Leeds

The University of Leeds is located in the heart of a major city experiencing many of the challenges of contemporary urban life. The city is underpinned by a rich history and surrounded by amazing natural landscapes, so Leeds is not only a fantastic place to live and study but also provides countless opportunities for ‘doing’ geography.

JOIN A PARTNERSHIP
We are a large and diverse School, with over 60 academic staff and 700 students. We pride ourselves on our excellent student-staff relationship, for example you can attend a ‘Student and Staff’ forum, where you can help shape our thinking about learning and teaching. We’re also committed to providing you with first-rate resources and academic and pastoral support to ensure you have the best possible experience at Leeds.

ENHANCE YOUR EXPERIENCE
All of our courses give you the option of undertaking a year-long industrial placement between year two and three. Alternatively, you might choose to immerse yourself in a different culture by studying overseas for a year. Either way, you’ll gain valuable skills that will enhance your CV, giving you a head start in today’s competitive job market.

ENRICH YOUR LEARNING
Research is at the heart of our courses. We attract the highest-calibre staff, people who are working at the forefront of research into our changing world. This means your classes will be based on research that is happening now, and you’ll be taught by the people doing the research. All our degrees also include practical and project work that enables you to develop your own skills as a researcher, asking and answering important questions about the way our world works. So whether you want to understand why we delve into the past to predict the future for climate change, or how cities are reshaped by international flows of people, money and ideas – geography at Leeds will provide you with the knowledge and skills to answer these questions.

PREPARE FOR YOUR FUTURE
LeedsforLife helps you to get the most out of your time at university by supporting your personal and academic development. The scheme, enables you to identify your strengths, as well as any areas you need to work on, through structured one-to-one meetings with a personal tutor. As a Leeds graduate, you’ll stand out with your ability to talk clearly and confidently about your skills, knowledge and experience.

I am delighted to welcome you to the School of Geography, which is consistently ranked as one of the best departments in the UK and the world. With our state-of-the-art facilities, cutting edge curriculum, and global outlook, Leeds provides an ideal location to develop your knowledge and skills, enhance your employability, and pursue your intellectual curiosity. We are a large and lively department that also provides high levels of individual support and attention, and we are immensely proud of the accomplishments of our graduates. I hope to welcome you as a new undergraduate in September 2018.

Professor Robert Vanderbeck, Head of School
Get out in the field

To really appreciate geography you have to learn in the ‘real world’ and see for yourself. From how river ecosystems work to why cities develop as they do – fieldwork is really important and one of the most enjoyable parts of geographical study.

PRACTICAL EXPERIENCE
Fieldwork is a key part of all our geography degrees, where you’ll gain valuable hands-on experience:

- practice the skills you have learnt in class in real-life situations
- gain first-hand experience of collecting and analysing data
- develop individual research skills – vital for your final year research project
- develop project planning and teamworking skills
- valued by employers
- get to know your lecturers and fellow students even better.

Carry out one-day and residential field classes to a wide range of exciting destinations, both local and international.

Some field courses are compulsory, while others may be optional depending on your degree choice. Either way we ensure fieldwork is affordable. All compulsory fieldwork in your first and second year is funded by the School and we also provide funding to help cover the costs of some optional field classes.

As a BA Geography student, you’ll carry out local fieldwork in your first year and then have the opportunity to choose optional field trips in both year 2 and 3. In your second year, you could go to Belgrade (Serbia), Montpellier (France) or Helsinki (Finland).

In your third year, you could visit Buenos Aires in Argentina, Miami, one of the most dynamic urban areas in the United States, or Athens (Greece) which is extremely popular.

As a BSc Geographer, you’ll focus on local fieldwork in your first year, including a residential course in Malham. In your second year, you’ll have the chance to choose one of our compulsory field trips to the Austrian Alps, Mallorca in Spain, or to the Algarve region of Portugal. In your third year, you’ll have the chance to choose one of our optional field trips to New Zealand or Costa Rica in South America and get first-hand experience of carrying out field-based research in an exotic and challenging environment.

As a geography student, university has been an amazing experience. My favourite aspects have definitely been the annual residential field trips. From digging snow pits in Austria to travelling to the other side of the world for a field trip in New Zealand!

Emily Smith, BSc Geography
1 New Zealand Field Trip / 2 Algarve, Portugal Field Trip / 3 Mallorca Field Trip / 4 Miami Field Trip
Study abroad and explore the world

Spending a year living and studying in another country is a fantastic opportunity that will expand your networks, broaden your horizons and develop your confidence – giving you skills employers look for in graduates.

International study provides you with new insights into your subject, and the opportunity to make lifelong friends and immerse yourself in another culture. Once you’ve enrolled on to a three-year degree, you can register your interest to spend an additional year overseas before returning to Leeds to complete your final year of study.

WHERE CAN YOU GO?
We have partnerships with some of the world’s top universities who reserve places especially for our geography students. You can choose to study at the National University of Singapore, consistently ranked amongst the top universities in the world, or if you want to study closer to home you can take advantage of our partnership with the University of Utrecht, one of Europe’s leading research universities. We also offer partnerships with leading universities in Australia, Canada, France, Hong Kong, Norway, Spain and the United States.

If you choose to study within the EU you may be eligible for Erasmus+ funding to support you during your time away. Note, this is conditional on UK universities remaining part of the Erasmus+ programme.

For those of you who are interested in BSc Geography-Geology and have a particular interest in Earth Sciences, alternative study destinations in Europe, North America, Australia or New Zealand may be available to you.

For a complete list of destinations we offer, please visit: www.studyabroad.leeds.ac.uk

SUPPORTING YOUR STUDY ABROAD
Before departure we ensure you are fully briefed about what to expect and we help you to select an appropriate range of classes to make the most of your international year. We’ll keep in touch with you while you’re away and we also organise events to welcome you back. The marks you achieve in your studies abroad do not count towards your final degree grade. However, you must pass the year in order to obtain ‘International’ in your degree title, which will certainly enhance your CV and employability.

For more information visit: www.geog.leeds.ac.uk/study/undergraduate/abroad

I really enjoyed my year abroad. I met some fantastic people, had some great times and grew up as a person. I returned to Leeds invigorated and ready to finish my degree. I would recommend it to everyone, even if it puts you slightly out of your comfort zone you’ll return glad you made the leap.

Nick Bradish, BA Geography International, University of Adelaide
1 Queen’s birthday celebration, Denmark / 2 Algonquin National Park, Canada / 3 Public Garden Market, Singapore / 4 Marine Science, Australia
Spencer Williams
BSc Geography (Industrial)
Year in industry with Price Waterhouse Coopers (PwC)

Spending over three years of my life at the University of Leeds has been an incredible experience. Looking back the time has flown by and I’ve achieved a lot! My biggest achievement has to be securing a graduate job with PricewaterhouseCoopers (PwC) in London after a successful year in industry with them, something that wouldn’t have been possible without the support of the School.

During this placement, I was training to be a Chartered Accountant (and passing 8 out of 15 ACA exams) was a bit of a shock to the system coming from a geography background! But the support I had from the School whilst on placement, and then while re-integrating myself into my final year was fantastic and really helped me achieve what I wanted.

Where am I now?
I returned to PwC and now work within their flagship assurance business unit – London Top Tier – which provides financial audit services to the FTSE 100 and 250 companies.

I have also been involved with an innovative sustainability assurance project between PwC and Unilever. We provided Unilever with limited assurance over their ‘Sustainable Living Plan’ which is a plan to increase their positive social impact and halve the environmental footprint of the making and use of their products as they grow the business by 2020. I would encourage all students to spend a year in industry as it’s a springboard to launch your career.

SCAN ME
Find out from students and employers why spending a year in industry is such a popular choice.
Improve your employability

We offer lots of opportunities to give you a head-start in the job market. A year spent working in industry or a shorter-term placement will help you become a confident and highly employable graduate.

A YEAR IN INDUSTRY

A year's work placement – whether with a commercial company, an environmental group or a government agency – is a fantastic way of exploring both your own strengths and the realities of working life. Experience shows a placement can dramatically improve your career prospects – in recent years, all of our students who chose this route went straight into graduate employment, often with their placement company.

The marks you achieve during your year in industry do not count towards your final degree grade. However, you must pass the year in order to obtain Industrial in your degree title, which will certainly enhance your CV and employability.

We encourage you to be pro-active in looking for a suitable work placement but support you in your search through our established links with respected companies. Most placements are based in the UK. However you might like to think about international experience. If you find a placement within the EU you may be eligible for Erasmus+ funding to top up your earnings (conditional on UK universities remaining part of the Erasmus+ programme).

SUPPORITING YOUR WORK PLACEMENT

You can also expect guidance in looking for, and setting up your work placement – we have our very own Professional Development Manager who works alongside the Careers Centre, Academic Staff, employers and former students to ensure you are armed with key skills required for employment.

Before you leave we'll ensure you are fully briefed about what to expect, and your placement host has effective systems in place to help you to get the most out of your work experience. We'll keep in touch with you whilst you're away, visiting you during your placement in the UK, or arranging Skype calls if you choose to work overseas. To welcome you back we also hold events, making your return to study at Leeds easier.

RECENT PLACEMENTS INCLUDE:

• Operations Analyst, Goldman Sachs
• Conservation Officer, Green Resources
• Assistant Ecologist, Access Ecology
• Management Consultant, Accenture
• Operational Researcher, NHS
• Risk Analyst, Lloyds Banking Group
• Assistant to CEO, Unilever
• Assistant Buyer, Mars
• Hydrographic Surveyor, Canals & Rivers Trust
• Project Officer, Network Rail

OTHER WORK EXPERIENCE OPTIONS

If you're looking for an alternative to a year's work placement, there are other opportunities available. Most of our degrees include a careers skills module in year 2 and an optional work placement module in year 3. You can also choose to take modules taught elsewhere in the University which explore business practice, or which focus on enterprise and innovation. The Leeds for Life initiative also provides access to a host of co-curricular and volunteering opportunities.

If you're interested in a career in teaching we offer a teaching placement module in year 3 which gives you hands-on experience in the classroom. We also offer a 'research placement' scheme if you're interested in getting to grips with academic research.

For more information visit: www.geog.leeds.ac.uk/study/employability/yearinindustry

Your future starts here

Last year 100% of year in industry students went straight into graduate employment, often with their placement company.
The diversity of our research

1 Professor Robert Vanderbeck finds same-sex couples denied religious marriage ceremonies / 2 Dr Alan Grainger discovers hidden forests using satellite imagery / 3 Dr Tim Baker studies how ancient peoples shaped the Amazon rainforest / 4 Dr Duncan Quincey’s team head to the Himalayas to drill through the world’s highest glacier
5 Dr Robin Lovelace develops an online tool to help unlock cycling potential / 6 Climate Change Demonstration in Copenhagen 2012 / 7 Professor Simon Lewis and Dr Greta Dargie help discover the world’s largest tropical peatland / 8 Dr Paul Kay and Dr Lee Brown find a cocktail of drugs is polluting our rivers
Meet our academics

Leeds is a research intensive university and part of the prestigious Russell Group*. As a student at the School of Geography, you’ll interact with academics who are experts in their field and be informed by research as it unfolds in the real-world.

Find out about our leading academics who are pioneering solutions to some of the key challenges facing today’s society and industry…

Duncan Quincey  
Associate Professor (BSc)  
I am a glaciologist with a particular interest in Himalayan glaciers and how they are responding to climatic change. These glaciers are some of the largest outside the Polar regions, and because they provide meltwater that downstream communities use for washing and for irrigation, any changes in their melt can have a big impact on lives and livelihoods in the region. They are also located in some of the most stunning scenery anywhere in the world, so I maintain it is very important to go and visit them as often as possible!

Most recently I was at Everest basecamp, which is located on the Khumbu Glacier, studying how rock avalanche material (that covers the lowermost 6-7 km of ice entirely) is modifying the melt rate when compared to a glacier that has no debris on it at all. We collected temperature data right through the debris layer and at the ice surface, and were able to show that sometimes the debris protects the ice from radiation, and sometimes it enhances melt because it retains warmth from the summer months. We are using these data in a computer practical for a second year module, Earth Surface Processes, to simulate how fast glaciers will melt under different climatic scenarios. It’s this sort of exciting research-led teaching we are keen to get students involved in, not just in the lecture theatre but in the field too. We have had students work with us on glaciers in New Zealand, Sweden and the Alps… who knows where the next stop for a student project could be!

Clare Woulds  
Associate Professor (BSc)  
I am a marine scientist who studies nutrient cycling and ecology in seafloor sediments. My aim is to understand how food supply influences seafloor biological communities, and how the activities of those communities control carbon cycling and burial.

My field locations range from European estuaries, which I can study on foot wearing wellies, to the deep Arabian Sea which I was lucky enough to visit in a research submersible. My most recent project involves investigating food webs and carbon cycling at hydrothermal vents in the Southern Ocean. I have participated in two six-week research cruises to the Antarctic peninsula, and once even spent Christmas at sea. I aim to discover how important the process of chemosynthesis is as a food source in these relatively unknown locations.

I manage our year 1 skills module, which ensures new students gain the skills they need for university study and our year 3 Biogeochemical Cycles module. You’ll also see me on a fair few field trips, and I’m always eager to help with marine-themed dissertation projects.
David Bell
Professor (BA)

I am a cultural geographer, particularly interested in the cultural life of cities. This has taken many different forms over my career. Recently, I have been involved in a major research project on cosmetic surgery tourism. We carried out in-depth research with patients travelling from the UK and Australia to a range of destinations, from Thailand to Poland, Malaysia to Tunisia. We looked at how the places where they travel to are constructed as ‘therapeutic landscapes’ but also as tourist sites. We showed how many different people and things are on the move in forms of international medical travel, and how they all come together in one place and time to enable the surgical encounter.

I have also recently published a jointly authored book on cultural policy, which looks at how our cultural lives are organised and governed at the urban, national and global scales. This built on my long running interest in cultural studies, and used a focus on spatial scale as a way of thinking about how, why and where we participate in cultural activities. And I have for a long time been very interested in the geographies of food, cooking and eating – this has ranged from work on celebrity chefs to explorations of the social life of cafes and bars. My next project is about eating together.

Louise Waite
Associate Professor (BA)

I am a critical human geographer with interests that span migration and slavery: with a particular focus on discourses of ‘modern slavery’, unfree/ forced labour and exploitative work among asylum seekers and refugees. I’m currently involved in a major research project investigating the growing role of faith-based organisations in tackling human trafficking and modern slavery in England. We are exploring how faith shapes anti-trafficking responses to provide a deeper understanding of changes to the welfare state in neoliberal capitalist societies and of the role of religion in the public life of secular societies. All my work is oriented to positive societal impacts – this project will help to improve anti-trafficking practice and help build secure futures for trafficked individuals.

My two most recently published books broaden out this research interest into exploring the life-worlds of highly vulnerable migrants and their insecure work in globalised economies. As such, I have recently engaged in conversations with MPs and All Party Parliamentary Groups to further our understanding of how to reduce workplace exploitation and enhance employment security for all workers regardless of immigration status. I regularly bring my research experiences into my teaching, particularly on the third year Geographies of Global Insecurities module, and I often work with students on similar projects as part of their studies.
BA Human Geography

Our BA Geography is a human geography course and explores how people interact with and shape the world around them. So if you’re interested in globalisation, social justice, urban development and population growth, or how ethnicity, class, gender and age affect identities and belonging, then this is the degree for you.

Studying BA Geography allows you to think about the kind of world you would like to live in, and provides you with the skills to have a say in how future society develops. The content of our human geography degree draws on our research expertise in a broad range of topics, including international development, sustainability, population trends and the changing nature of urban and regional economies and policies.

We structure your learning around four key themes. In your first year you’ll study a broad overview of all of these topics, and then as you progress through your second and third year, you have the opportunity to specialise according to your strengths and interests.

THEMES
- **Urban living** – what major processes give cities their form? How are cities changing?
- **Global populations** – what are people’s experiences of both mobility and immobility?
- **Justice and difference** – how do experiences of belonging and exclusion shape people’s identities and social outcomes?
- **Nature, Society and Environment** – how do we interact with nature and how does this affect the future of our planet?

FIELDWORK
In your first year use Leeds as your ‘laboratory’, carrying out group work around the city you live in. In your second year you can choose from a variety of optional field trips in Europe to Montpellier, Helsinki and Belgrade. In your third year you can choose an optional field trip to Athens, Buenos Aires or Miami. These field trips are extremely popular, enabling you to apply your learning in a real-world context.

CAREER PATHS
Our BA Geography degree equips you with skills for a multitude of careers including:
- Accountancy and banking
- Marketing and recruitment
- Retail planning
- Regional and overseas development
- Campaigning and charity work
- IT and business consultancy.

FURTHER INFORMATION
We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit: www.geog.leeds.ac.uk/study/undergraduate/courses/ba
Joshua Anderson
BA Geography (Industrial)

Photo taken outside Roger Stevens, next to the Sustainability Garden

Studying human geography at Leeds will undoubtedly set you up for the future. I am speaking from first-hand experience, having successfully completed a year in industry with Procter and Gamble with a full-time job offer when I graduate. Graduate employees really do value the skills and experience Leeds geographers obtain throughout their time here, especially the analytical capabilities developed through modules in data analysis, GIS and retail. The likelihood is you’ll be choosing from a number of employers, not the other way around!

Getting involved with GeogSoc was one of the best decisions I made – there are sports teams, regular socials, international trips and end of year balls. On the more academic side, the relationship between staff and students is second to none – I now don’t think twice about knocking on their office door to bounce ideas off them, or even just to have a quick chat. Another opportunity to develop friendships with the lecturers and other students is through the numerous field trips on offer.

In short, if you are looking to study in a city with a thriving student population, at a university that provides an abundance of opportunities, and in a department which will gear you up for your future then I would definitely recommend studying geography at Leeds.

Where am I now?

I work in the IDS function at Proctor and Gamble (P&G), which is all about bringing cutting edge technology and business needs together to create value for the company. I have been given real responsibility from day one, leading global project teams on high priority projects, managing budgets and being accountable for project deliverables. I have also managed to maintain my connection with the University by being appointed as the Leeds recruitment lead. The analytical skills and discipline I gained during my course at Leeds, have set me up for success in my career and I would advise any prospective students to spend a year in industry.
BSc Physical Geography

Our BSc Geography is a physical geography course and focuses on connections between different parts of the global system to explain how processes work at the Earth’s surface. If you want to explore how our Earth system operates, then BSc Geography is the degree for you.

You’ll look into what processes have taken place to shape our world’s dramatic landscapes, the dynamics of the atmosphere and biosphere, and how you can have a say in how we manage our future environment.

We structure your learning around four key themes. In your first year you’ll gain a broad overview of all of these topics, and then as you progress through your second and third year, you have the opportunity to specialise according to your strengths and interests.

We teach you to understand and explore the science behind the world. Through a combination of lectures, independent study, hands-on lab work and field courses, you’ll engage with important developments in the study of climate change, human impacts on the biosphere and the geomorphological processes which shape physical landscapes.

THEMES
- **Dynamic landscapes** – how are weathering and erosion influenced by climate, biological processes, geological processes and human activity?
- **The living planet** – how are humans modifying relationships between soils, plants, animals and their physical environment?
- **Environmental change** – how has climate changed in the past and how can we use this to predict changes in the future?
- **Nature, Society and Environment** – how do we interact with nature and how does this affect the future of our planet?

**FIELDWORK**
There are plenty of opportunities to apply your learning in practice. In your first year field trips are mainly in Yorkshire at sites such as Malham. In your second year you can choose the Algarve region of Portugal, the Austrian Alps or Puerto Pollensa in Mallorca for your compulsory field trip. You can also choose an optional field trip to Costa Rica or New Zealand in your third year. Individual modules often also involve locally-based fieldwork.

**CAREER PATHS**
A BSc Geography degree equips you with skills for a multitude of careers in environmental management such as:
- Flood risk analysis
- Conservation
- Hydrology
- Environmental planning.

Our students also secure graduate roles in sectors such as:
- Banking and finance
- IT and business consultancy
- Marketing and recruitment.

**FURTHER INFORMATION**
We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit:
www.geog.leeds.ac.uk/study/undergraduate/courses/bsc
This course provided me with the opportunity to focus on the physical aspects of geography which has always been where my main interests lie. Leeds offers such a diverse range of modules enabling you to study a really wide variety of topics, many of which I initially would not have associated with ‘geography’ as I knew it!

While studying, I have learnt the value of research-led teaching. The academic staff are pioneering in their research fields, carrying out the latest research and writing papers – in terms of current knowledge you just cannot get any better than that! As well as this, my degree has provided me with a range of skills that have been beneficial during my time studying here – skills that are going to prove invaluable going forward into the workplace. I have built strong teamwork, leadership and communication skills and I have grown in confidence. My ability and belief in using my initiative has really developed. I can also plan, collect, analyse and interpret data using a variety of computer software and research sources I have been introduced to whilst studying here. This is something the tutors and lecturing staff provide guidance with to ensure that once you reach your third year you are ready to take on your dissertation.

When I reflect on my time here, the highlight for me by far has been the second year field trip to the Austrian Alps. This trip gave me the chance to put into practice the skills I had learnt over the first two years of my degree, as well as place what I had been taught in lectures into a real life context. I also took this as an opportunity to collect data for my dissertation – something I would highly recommend doing!

I have thoroughly enjoyed my time at university and I adore the city, but above all I have absolutely loved my degree and looking back I would not change anything. This was definitely the right choice for me and if I could, I would redo the whole thing (yes – even my dissertation) in a heartbeat!
BA Geography with Transport Studies

Ever wondered how to plan transport to beat traffic jams, make buses and trains work and deliver all those online orders? How to make cities sustainable and healthy at the same time as provide access to jobs? Would you like to explore how transport professionals achieve their objectives? Explore how transport contributes to quality of life, but also causes problems for society – an issue that has taken it to the top of the political agenda.

This is a degree with a distinctive employability element in which you study human geography alongside modules taught by the University’s internationally famous Institute for Transport Studies (ITS). The transport research expertise at Leeds has few rivals and you’ll be taught by staff who regularly advise government on policy issues. With its unique focus on the interactions between transport, space and place, this degree provides specialist knowledge and skills that are in high demand worldwide. Graduates from this degree have gone on to high-level jobs in transport planning and other areas of the sector.

In your first year you’ll study the same themes as other BA geographers, but will complement this with modules taught by the Institute of Transport Studies. As you progress through year 2 and 3, you have the opportunity to specialise according to your strengths and interests in both human geography and transport studies. Specialist modules in transport include global challenges in transport; transport and society; transport policy in action; transport economics; transport, energy and the environment; travel activity and social analysis; transport, mobility and safety; transport and health; freight and logistics, and public transport.*

FIELDWORK
In your first year use Leeds as your ‘laboratory’, carrying out group work around the city you live in. In your second year you can choose from a variety of optional field trips in Europe that enable you to apply the ideas you’ve learnt in a real-world context. In your third year you can choose from optional geography field trips to Athens, Buenos Aires or Miami. Individual modules may also involve small-scale fieldwork.

CAREER PATHS
A BA Geography with Transport Studies degree equips you with skills for a multitude of careers in the transport sector in the UK or worldwide, including:
- Transport planning with local authorities or consultancies
- Transport analysis and economics with public transport operators or consultancies
- Project management with a wide range of employers
- Freight and logistics operations with online retailers or freight operators.

You’ll also graduate with the skills to equip you in roles such as:
- Accountancy and banking
- Marketing
- Retail planning.

FURTHER INFORMATION
We also offer four-year international and industrial versions of this degree. (See P. 8-11)

For further details visit:
www.geog.leeds.ac.uk/study/undergraduate/courses/geotrans
One of the great strengths of BA Geography with Transport Studies is the diverse range of optional modules, allowing you to tailor the course to your own interests. Transport is a multi-disciplinary subject and it ties in really well with the human geography study themes. For example, modules on Transport Economics and Planning and Land Use and Development complement the urban, economic, and Geographical Information Systems (GIS) themes available within the School of Geography.

I have really enjoyed the more socially-based transport topics, which cover themes including identity, politics and citizenship. Lectures and seminars are always interesting and full of current issues – whether it be the latest debates surrounding HS2, or the use of virtual mobility and mobile phone technology to overcome accessibility barriers!

The Institute for Transport Studies is world renowned for its research and there are many opportunities to network with employers in consultancy, planning or modelling roles. However, Transport Studies is just one element of the course and there is also a wide variety of other career options available. I know I will be leaving Leeds with a diverse set of skills which, together with the excellent support from my personal tutor and the Careers Centre, means I will be well placed for graduate employment across a variety of sectors.

Above all, Leeds is a fantastic city and the University has such a buzz – there is always something new and exciting going on!
BSc Geography-Geology

Do you want to understand the importance of major fossil groups to the evolution of life on Earth? Or how different geological structures have formed over time?

If you are a geographer with a strong science background and an interest in the internal structure and composition of the Earth, then this could be the degree for you. We have specially designed this course so physical geography and geology are integrated and complementary to allow you to develop a broad range of knowledge and skills in Earth science.

In your first year you’ll study the same themes as other physical geographers, but will complement this with specialist study in geology. As you progress through year 2 and 3, you have the opportunity to specialise according to your strengths and interests in both physical geography and geology. Specialist geology modules cover all the essential Earth science disciplines: the origins of rocks and minerals; the evolution of life on Earth; plate tectonics; earthquakes; volcanism; the structural deformation of rocks; geological mapping and fieldwork and the use of geological natural resources such as petroleum and minerals.

**GEOGRAPHY THEMES**

- Dynamic landscapes – how are weathering and erosion influenced by climate, biological processes, tectonic (geological) processes and human activity?
- The living planet – how are humans modifying relationships between soils, plants, animals and their physical environment?
- Environmental change – how has climate changed in the past and how we use this to predict changes in the future?
- Nature, Society and Environment – how do we interact with nature and how does this affect the future of our planet?

**FIELDWORK**

In your first year you’ll go on two residential field trips, one to Malham Tarn in the Yorkshire Dales with the BSc Geography students and the other to South Wales (Pembrokeshire) to learn the basic skills of a field geologist. At the end of this year you’ll visit the North of Scotland to develop your geological mapping skills.

In your second year you can choose between a geography field trip to the Algarve region of Portugal, the Austrian Alps or Mallorca, Spain. You’ll also get to visit Ireland with the geology students to study sedimentary rocks.

In your third year you can choose an optional field trip in geography to Costa Rica or New Zealand, and in geology to Cyprus, Northern Ireland or the Yorkshire coast. In addition, many of your optional year 2 and 3 modules have day field trips associated with them.

**CAREER PATHS**

A BSc Geography-Geology degree equips you with skills for a multitude of careers including the following sectors:

- Environmental consultancy
- Oil and mineral industries
- Local government administration
- Engineering
- Conservation
- Public utilities.

**FURTHER INFORMATION**

We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit:

www.geog.leeds.ac.uk/study/undergraduate/courses/geoggeol
If I could sum up the University of Leeds in just a few words, it would be that it was a place where you can achieve whatever goals you have the ability to imagine.

In my academic career as a geography-geologist, I have always had a huge choice of modules which has made my learning experience varied and interesting. With the choices available, and the constant guidance of supportive tutors, I have managed to find my specialities and understand what I want to do in the future, not bad for someone who came to university without a clue as to what I wanted to do.

Field trip and independent research project modules have been particular highlights of my study. Devising my own research question, planning and completing fieldwork, organising lab time, and processing the results, has been a steep and exciting learning curve and I have got to travel throughout England, Ireland and Wales and on to Cyprus and Austria, studying some of the best geological sites in the world!

As I finish my final few weeks here in Leeds, I know I have become a successful and well-rounded person with so many possibilities for the future. Despite being sad to leave, I am looking forward to the future that the last few years has set me up for.

Where am I now?
After graduating I enrolled on an MSc in Polar and Alpine Change at the University of Sheffield. I really enjoyed the course and got to go to Svalbard in the arctic for five weeks last summer. I’m now studying a PhD at the University of Cambridge and the British Antarctic Survey jointly and I will be using carbon and organic tracers in Antarctic ice cores to reconstruct past climates and oceans. My brother is studying a PhD in the School of Geography at Leeds so I’m delighted the Leeds connection carries on!
BSc Geography with Environmental Mathematics

Our BSc Geography with Environmental Mathematics is mainly a physical geography course, but one in which you develop an appreciation of how processes at work on the Earth’s surface can be described mathematically and represented in simulation models. If you want to explore how our Earth system operates and its underlying mathematical principles, then this is the degree for you.

You'll look into the processes that shape our world’s dramatic landscapes and the dynamics of the atmosphere and biosphere, and how you can have a say in how we manage our future environment. You’ll also consider how those processes and their effects may be described mathematically and used in simulation models.

We structure your learning around three key themes. In your first year you’ll gain a broad overview of all of these topics, and then as you progress through your second and third year, you have the opportunity to specialise according to your strengths and interests.

We teach you to understand and explore the science behind the world. Through a combination of lectures, independent study, hands-on lab work, and field courses, you’ll engage with important developments in the study of climate change, human impacts on the biosphere and the hydro-geomorphological processes that shape physical landscapes. You’ll also learn about the mathematical description of these processes.

**THEMES**

- **Dynamic landscapes** – how are weathering and erosion influenced by climate, biological processes, geological processes and human activity?
- **The living planet** – how are humans modifying relationships between soils, plants, animals and their physical environment?
- **Environmental change** – how has climate changed in the past and how can we use this to predict changes in the future?

Cutting across these themes you’ll acquire key skills in environmental maths that enhance your understanding of how different processes shape our environment.

**FIELDWORK**

There are plenty of opportunities to apply your learning in practice. In your first year field trips are mainly in Yorkshire, at sites such as Malham Tarn in the Yorkshire Dales. In your second year you can choose the Western Algarve region of Portugal, the Austrian Alps or Puerto Pollensa in Mallorca for your compulsory field trip. In your third year you can choose an optional field trip to Costa Rica or New Zealand. Individual modules often also involve locally-based fieldwork.

**CAREER PATHS**

A BSc Geography with Environmental Mathematics degree equips you with skills for a multitude of careers in environmental management such as:

- Flood risk analysis
- Conservation
- Hydrology
- Environmental planning.

Our students also secure graduate roles in sectors such as:

- Banking and finance
- IT and business consultancy
- Marketing and recruitment.

**FURTHER INFORMATION**

We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit:

[www.geog.leeds.ac.uk/study/undergraduate/courses/bsc-geog-env-maths](http://www.geog.leeds.ac.uk/study/undergraduate/courses/bsc-geog-env-maths)
University has been an amazing experience. The School of Geography has provided me with exciting and rewarding opportunities that have not only developed my enthusiasm for geography, but also developed my self-confidence and adaptability to new environments.

The wide variety of modules allows you to tailor your degree to your personal strengths. I am interested in the dynamic landscape, so I chose modules that included rivers or glaciers! I really enjoyed the Earth Surface Processes module in my second year as the main reports were based on field trips which provided an exciting and memorable experience to ground an understanding of the topic. In my third year, my favourite was definitely the New Zealand module as I was given the independence to conduct my own research on a topic which really interested me. The friendliness of staff and lecturers has also contributed to my positive university experiences thanks to the support available from open door services to prompt and constructive feedback.

I have really enjoyed my time at Leeds. The city never fails to disappoint: from the vibrant nightlife to the cultural art galleries, there are plenty of hidden gems to discover during your experience.

I have also just found out I have got a job as a trainee recruitment consultant and I couldn’t be happier!

Where am I now?
I work as a Recruitment Consultant for The Oho Group in London which is an established and respected consultancy that offers a range of specialist services to a broad spectrum of clients and candidates within the IT, Electronic Engineering, Finance and Consultancy sectors. I was lucky enough to have two job offers after my finals and chose to work for The Oho Group. They are a fantastic organisation to work for with lots of scope for career progression, so I definitely made the right decision.
Joint Honours Degrees in Geography

As well as our single honours geography degrees, we also offer human geography joint honours degrees. These courses give you the chance to supplement your geographical interests with other disciplines, offer you the flexibility to major more in one subject than the other, and enable you to tailor your degree to suit your personal strengths and interests. What’s more, the versatility and skills gained from combining two disciplines makes you very attractive to employers and our geography joint honours graduates have excellent career prospects.

A joint honours degree here really is your degree – you get choice!

As you progress, you’ll be presented with more flexibility over which modules you study. This means you’ll be able to select fields you’re interested in, leading to your degree becoming personal to you.

You’re also welcome into the School of Geography’s student community, encouraged to join our student society ‘GeogSoc,’ and to take part in our Study Abroad and Year in Industry schemes. You’ll have the same level of access to Geography modules, field trips, final year research project work and support as single honours students.

Joint honours degrees are co-delivered by two Schools, one of which will be your ‘parent’ where you will be registered as a student. The School of Geography is the parent School for three joint honours courses: BA Economics and Geography, BA Geography and Management and BA Geography and Sociology.

OUR JOINT HONOURS PROGRAMMES:
- BA Economics and Geography
- BA Geography and Management
- BA Geography and History
- BA Geography and Spanish
- BA Geography and Sociology.

For more information about these courses, please visit: www.geog.leeds.ac.uk/study/undergraduate/joint-honours-degrees
Abigail Hitt  
**Geography and Management (International)**  
*Photo taken in the Business School*

Studying both geography and management at university has allowed me to explore my interests in these two subjects. I feel as though I have the best of both worlds because I have learnt about the core elements of each subject, whilst I’ve also had the flexibility to tailor my course to my personal interests and career aspirations.

Geography has continued to develop and enhance my understanding of the natural world and how humans have affected it. From studying glaciers and ecosystems to natural resources and sustainability, I have gained a deeper understanding of the global processes. One highlight was the fantastic second year field trip to Mallorca whereby direct engagement with the landscape allowed for a better grasp of the topic. It also provided a chance to meet more people on my course, resulting in more friends!

The Management aspect of my degree has led me to develop an understanding of the processes for managing an organisation. Modules such as Marketing, Accounting, Supply Chain Logistics and Corporate Social Responsibility have broadened my understanding of the working world. In addition, the course offered me the invaluable opportunity to have work experience with Marks and Spencer in their Head Office in London.

Undoubtedly, joint honours has given me breadth of knowledge I would not have gained from single honours, developed my ability to recognise links between different disciplines and how to apply transferable skills to any situation which in turn has enhanced my future employability. I’ve really enjoyed my degree and would thoroughly recommend this course to anyone.
How will you study?

Our School, at the heart of campus was recently refurbished. All our new seminar rooms are fitted with state-of-the-art equipment and we have lots of open plan study space for you to meet with others and share ideas.

At Leeds, you’ll benefit from a wide range of teaching methods and first rate facilities to support your learning. We combine lectures with different forms of interactive, small-group teaching to ensure you graduate with the right mix of knowledge and skills for a successful career, whatever you choose.

We recognise studying at university is different from school or college, so we ensure you benefit from a structured support system, with a personal tutor who will offer help and advice about your approach to studying and how to become adept at independent learning. We regularly refresh our teaching methods in light of student feedback to make sure they meet your needs.

LECTURES
Lectures are a key part of your learning. We have modern lecture theatres equipped with the latest audio-visual and computer-based teaching aids, meaning lectures are often highly interactive. We also do lecture capture as standard practice so you can revisit anything you might not have caught first time round.

FIELDWORK AND LABORATORY WORK
A lot of geography is hands on, getting out in the field and putting your analytical and team-working skills into practice in a fascinating real world context. Whether this involves exploring cities in human geography or researching glaciers in physical geography, these skills will be invaluable to your future employability. To help prepare you for field-based investigation and for your own project and dissertation work, our teaching also includes classes which focus on developing skills in gathering, analysing and presenting information. Some of these involve computer-based practical work, and physical geographers also spend time in laboratory classes.

SEMINARS AND WORKSHOPS
Here you’ll come together in groups of about 20 to discuss and debate what you have heard in lectures – this is an ideal forum to explore understanding and share ideas.

TUTORIALS
Your tutor will be your guide throughout your academic study. Small group tutorials encourage active participation and understanding and are a perfect place to practice skills such as oral presentations.

SELF-DIRECTED STUDY
Independent study is crucial to your success at university and to your future employment. From year 1 we work with you to foster skills in analysing and accessing information and encourage you to question ideas and develop new insights. We know from experience this approach to learning is not only interesting and involving, but also develops the ability to think logically and show initiative that top employers require. We have excellent library and computer facilities to help you study independently and the University Study Skills Centre offers advice, classes and workshops to help you achieve your maximum academic potential. Visit www.library.leeds.ac.uk/skills for more information.

VIRTUAL LEARNING
Face-to-face teaching is supported by virtual learning. We put lots of additional materials online to help you with your studies, such as lecture slides, assessment guidelines and module handbooks. We regularly integrate innovative online tools such as blogs, wikis, self-assessment exercises and discussion boards into our teaching.

ASSESSMENT
You’ll test and improve your learning using a variety of assessment methods to test and improve your learning. These include essays, practical work, posters and oral presentations, projects, including the largest piece of independent project work of your university career, your dissertation and exams. We carefully plan the way we assess your work to make sure it is appropriate to the subject area you’re studying, and give you the opportunity to demonstrate the full range of your abilities and skills – skills you’ll need now and in the future.
Kathryn Muir
BA Geography (International)
*Photo taken in the School of Geography foyer*

My first impressions of Leeds were exceptionally high and I could immediately envisage myself living and studying in Leeds. Now as a student here, it continues to exceed my expectations. The staff and students I met at the open day really embodied the friendly atmosphere of the School and helped to reinforce my decision to come to Leeds, so much so I became a student ambassador in the hope of enthusing prospective students to come and study geography at Leeds.

The teaching at Leeds is concentrated on producing well rounded students, honing written and oral skills with the opportunity to learn employability skills using software such as Geographical Information Systems (GIS) and Minitab. The department boasts a fantastic group of staff. As specialists in their fields, they carry out cutting-edge research in a range of subjects, from geopolitics to ecological citizenship. I have been able to expand my interest in geography, learning topics I wasn’t even aware of prior to university.

Studying here has helped me to realise my potential and with support of the department I was able to secure a place to study abroad for a year in Canada.

It wouldn’t be fair to miss out the highlights of the social side of Leeds geography. The structure of the course has made it easy to get to know some amazing people on socials and fieldwork, which has been one of my highlights so far. I would recommend Leeds to anyone wanting to advance their interests in geography at a well-respected and well-rounded institution.
Think ahead to your career

We take your future very seriously and know employability is uppermost in many students’ minds. If you choose to study geography at Leeds you’ll be joining a university which is one of the top 5 institutions most targeted by leading UK graduate recruiters. And, as geography graduates, your own employment opportunities couldn’t be more exciting and wide-ranging.

So whether your future career plans lie in environmental management, journalism, the financial sector or nature conservation, our degrees are structured to ensure you develop the key transferable skills sought after by graduate recruiters:

- **Team-working** – learn how to work successfully as a team to deliver projects to deadline through groupwork
- **Commercial awareness** – carry out work placements and learn from employer presentations
- **Report-writing skills** – complete individual and group-based writing tasks, including your research dissertation
- **Fluency in oral communication and presentation** – foster your skills through academic presentations and small-group discussions in tutorials and seminars
- **Competence in numerical analysis** – research skills help you to become adept in the use of statistics and other analytical techniques
- **IT skills** – use a range of professional software packages, including highly-valued skills in the use of statistical and spatial data analysis (GIS) software
- **Investigative skills** – collect and evaluate information, developed through our emphasis on research-based learning.

**EMPLOYER TALKS AND CAREERS FAIR**

To help you understand the connections between your academic studies and the world of work, we collaborate with external employers who contribute to many of our modules. We also host employer talks, many of which are given by our own graduates. You can also attend an annual careers fair specifically for geographers, which is attended by leading companies representing both physical and human geography career paths.

For more information please visit:

[www.geog.leeds.ac.uk/study/employability](http://www.geog.leeds.ac.uk/study/employability)

**UNIVERSITY CAREERS CENTRE**

Our Careers Centre has recently been highly commended at the National Council of Work Experience Awards. It is one of the largest in the country with experienced advisers and strong relationships with graduate recruiters. It offers long-term support to all Leeds’ students, before and after graduation. We also have dedicated geography careers consultants who offer group sessions and individual consultations to advise you on all aspects of career planning, work experience and internships, voluntary work, CV and interview skills, and postgraduate study.

For more information please visit:

[www.careerweb.leeds.ac.uk](http://www.careerweb.leeds.ac.uk)
Angus McDonald BSc Geography Industrial
Assistant Manager, Ofgem

After graduating I was offered an Assistant Manager role at the Office for Gas and Electricity Markets (Ofgem). My role at Ofgem is within the Renewable Electricity Team and focuses on delivering several renewable schemes. These are the Renewable Obligation, the Climate Change Levy exemption and the Renewable Energy Guarantees of Origin schemes. In particular, I process and evaluate generation data from fuelled stations, and issue certificates under the schemes. In many cases I have the responsibility of authorising millions of pounds worth of certificates to generating stations across Europe! These schemes encourage widespread uptake of renewable electricity projects and ensure the UK government reaches its decarbonisation targets.

On reflection, my time at the School of Geography, University of Leeds enabled me to develop essential knowledge which I now use in my current role. My presentation, teamwork and communication skills all improved throughout my degree. In addition, having to complete various data-based reports for a variety of modules developed my analytical and organisational skills, so I would like to thank the School of Geography for ensuring I developed these invaluable transferable skills! I would also like to thank the Careers Centre at Leeds for providing support with writing a CV, applying for jobs and preparing for interviews.

Naomi Walker, BA Geography Industrial
Risk Graduate Scheme, Lloyds Banking Group

I started on the Risk Graduate Scheme at Lloyds Banking Group, after completing a year in industry there. The role involved working across the Risk Division, working in teams which oversee various types of work including credit, capital, customer conduct and compliance. This gave me a real breadth of experience within a specialist area of the bank, and allowed me to really accelerate my development, as well as access high calibre training.

My responsibilities varied from team to team – this involved developing models which are used to credit score mortgage applications and I considered how the digital evolution of the Bank may impact on fraud. I was sponsored through a Chartered Banker diploma, meaning essays and exams continued – although at a much reduced level! My degree prepared me for this role, giving me a grounding in a wide range of transferable skills. Most notably, my ability in preparing a logical and structured report and my presentation skills were useful in my current placement. I know in the future the analytical skills I gained from modules in retail planning, GIS and statistics will be used more heavily.

I would recommend a graduate scheme here for anyone looking to start their career at a respected corporate organisation, with huge support for development and training. The scheme is structured to best develop my skills, and I know my career prospects are excellent and diverse. People are often surprised I studied geography and came to work for a bank, but the variety of skills I gained from my degree prepared me perfectly for the role!
Life at Leeds

Leeds is one of the most popular university destinations in the UK with a large student population, making it a thriving, lively place to live and learn. Students love Leeds – come here and it won’t be long before you’re calling Leeds home.

CAMPUS LIFE
Situated close to the heart of the city, the University of Leeds is a single campus so there is a real community feel here and you’ll find our accommodation, teaching facilities, Students’ Union and student services all within easy reach.

You’ll have access to a range of excellent university facilities, including one of the best academic libraries in the UK with over 2.8m books and 4.5m electronic resources online.

£26M LAIDLAW LIBRARY
In addition to the Brotherton and Edward Boyle libraries, the Laidlaw library has been designed for undergraduate students. The innovative learning space provides 900 study spaces, dedicated IT zones with the latest technology, including bookable rooms for group work and interactive presentation equipment.

AN AWARD-WINNING STUDENTS’ UNION
Leeds University Union is not only one of the best in the country, it’s also the most active. With over 30,000 members the Union is a vibrant organisation providing a hub of activity where students can meet, make friends, get advice and get involved.

STATE-OF-THE-ART SPORTS FACILITIES
Whatever your level of fitness or interest in sports, there are plenty of fantastic opportunities and sports facilities to experience. The Edge is our £12m flagship indoor facility. The gym and pool provides state-of-the-art fitness, sport and well-being opportunities, all located on campus. If you live in University halls of residence you’ll automatically receive an Edge Club membership.

GUARANTEED ACCOMMODATION
Choose from an impressive range of catered and self-catered accommodation located on campus or close by. As a student at Leeds you have a guaranteed single place in University accommodation for your first year.

For more information and to check the deadlines visit: www.accommodation.leeds.ac.uk

Please note: Restrictions apply relating to deadlines, residences and academic offer status.

LEEDS – THE CITY
Leeds offers the best of both worlds, combining the buzz of a cosmopolitan city with quick and easy access to the surrounding beautiful countryside. As the ‘capital’ of the Yorkshire and Humberside region, Leeds is a major centre for shopping, arts, sport, leisure, entertainment and nightlife.

A CULTURAL CITY
Leeds has a thriving arts and cultural scene offering the best in theatre, film, dance, comedy and visual arts. The city is host to Opera North and the Annual international film festival, with venues such as the West Yorkshire Playhouse, Grand Theatre and First Direct Arena. There are also world-class exhibitions at the Leeds Art Gallery, City Museum and Royal Armouries Museum, and concerts at the Town Hall.

A SPORTING CITY
The city has a proud sporting tradition and is home to famous teams such as the Brownlee Brothers, Yorkshire County Cricket Club, the Leeds Rhinos and Carnegie rugby clubs. The region also hosted the Tour de France in 2014 and the World Triathlon last year.

AN ACCESSIBLE CITY
Leeds enjoys excellent transport links by road and rail to the UK’s major cities, including London which is just two hours away by train. We are ideally located to reach Scotland, the Lake District, York, Newcastle and beyond for weekend getaways. Leeds Bradford airport is just a few miles from the city centre and provides international flights to major cities and cultural centres – so nowhere is ever too far away.

For more information visit www.visitleeds.co.uk

“Having access to over 250 different societies at one of the best Student Unions in the country means there is always so much to get involved with outside of studying. Give It A Go gives you the chance to try out completely new things while making friends – I have since tried everything from meditation to gymnastics! My role as a fundraiser for the Leeds RAG Fashion Show, sponsored by Harvey Nichols, definitely remains one of my university highlights. Leeds is a brilliant city, you get the best of both worlds – with the campus so close to the city centre and easy access to the countryside.”

Martha Schofield, BA Geography (Industrial)
1 Climbing Wall, The Edge / 2 Belgrave Music Hall and Canteen, Northern Quarter / 3 Victoria Quarter, City Centre / 4 Laidlaw Library, campus
How to apply

If you’re applying, your application must be made online through the Universities and Colleges Admissions Service (UCAS) [www.ucas.com](http://www.ucas.com) by 15th January.

**ENTRY REQUIREMENTS**

We welcome applications from students with a wide range of level 3 qualifications. Information about qualifications we accept and our full admissions policy can be viewed online, along with a list of the maths/science subjects we accept for our Geography-Geology degree. Please note; we do not accept General Studies or Critical Thinking as part of the entry requirements for any of our degrees. All courses also require GCSE English and Mathematics at grade B or above unless stated otherwise.

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>UCAS CODE</th>
<th>A-LEVELS</th>
<th>ACCESS TO LEEDS</th>
<th>INTERNATIONAL BACCALAUREATE</th>
<th>SUBJECT REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography BA</td>
<td>L700</td>
<td>AAA</td>
<td>ABB</td>
<td>35 overall, 18 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 A-levels from History, English, Economics, Sociology, a modern language, Psychology, Maths and Biology.</td>
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<tr>
<td>Geography BSc</td>
<td>F800</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology, Maths and Physics.</td>
</tr>
<tr>
<td>Geography with Transport Studies BA</td>
<td>L7N9</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology, Maths and Physics.</td>
</tr>
<tr>
<td>Geography-Geology BSc</td>
<td>FF68</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level</td>
<td>Including a science subject and preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology, Maths and Physics.</td>
</tr>
<tr>
<td>Geography with Environmental Mathematics BSc</td>
<td>FG80</td>
<td>AAB including A in Maths</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level including 6 in HL Maths</td>
<td>Including Maths, preferably Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology and Physics.</td>
</tr>
<tr>
<td>Geography and Management BA</td>
<td>LN72</td>
<td>AAA</td>
<td>ABB</td>
<td>35 overall with 18 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 A-levels from History, English, Economics, Sociology, a modern language, Psychology, Maths and Biology.</td>
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<tr>
<td>Economics and Geography BA</td>
<td>LL17</td>
<td>AAA</td>
<td>ABB</td>
<td>35 overall with 18 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 A-levels from History, English, Economics, Sociology, a modern language, Psychology, Maths and Biology. GSCE Mathematics grade A.</td>
</tr>
<tr>
<td>Geography and Sociology BA</td>
<td>LL37</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall with 16 at Higher Level</td>
<td>Including A in Geography.</td>
</tr>
</tbody>
</table>
OPEN DAYS
We hold open days in June, September and October each year. These events are an ideal opportunity to find out more about our courses, student life in Leeds and to visit the University and the School. In addition, all applicants offered a place on one of our courses will be invited to an applicant open day which may include a short, informal interview with a member of teaching staff. We encourage you to visit the School to find out more about our degrees first-hand from staff and students and to ask any questions you may have.

FEES AND STUDENT SUPPORT
For full information on fees and student finance please visit www.leeds.ac.uk/yourfinances

ALTERNATIVE ADMISSIONS SCHEME
You can apply through Access to Leeds (A2L) if you haven’t had an equal opportunity to demonstrate your talents and potential through academic grades alone. It could also benefit you if your personal and educational circumstances may have affected your ability to succeed in pre-university examinations. For out more about deadlines and eligibility at www.leeds.ac.uk/A2L

MATURE STUDENTS
If you are a mature applicant, you will receive individual consideration, taking account of existing academic qualifications, relevant work experience and personal motivation for study.

For further advice and guidance on making an application contact the Undergraduate Admissions Office email geo-ug-enq@leeds.ac.uk

INTERNATIONAL STUDENTS
If you are looking to move to the UK for your studies, the School welcomes students from a wide variety of countries around the globe. You’ll benefit from the large and diverse community of cultures studying and working within a premier Russell Group University. Check your eligibility for special scholarships by referring to ‘Scholarships and Prizes’. Find out more at www.leeds.ac.uk/international

FURTHER INFORMATION
For further information on our admissions process, including the application and selection process, please download a copy of our admissions policy, at www.geog.leeds.ac.uk/study/undergraduate/how-to-apply

Or please contact our admissions office geo-ug-enq@leeds.ac.uk